

Pet ownership and profiles of prosocial behavior and peer interactions in adolescence

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Introduction

- Relationships with companion animals have been associated with increases in prosocial behavior and decreases of socioemotional difficulties for children and adolescents
- Companion animals may be supportive of developing prosocial behavior in youth through practice with positive social interactions and the development of empathy and reciprocity skills
- Study Goal:** to investigate if having a pet (and pet species) predicted profiles of adolescent peer social behaviors (e.g., prosocial, aggressive), and size and strength of their peer network

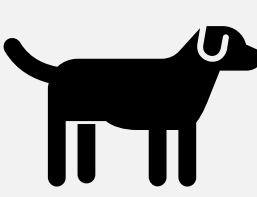
Methodology

- This study used data from the Adolescent Brain Cognitive Development (ABCD) Study®, a longitudinal study of brain development and youth health outcomes in the United States (Garavan et al., 2018).

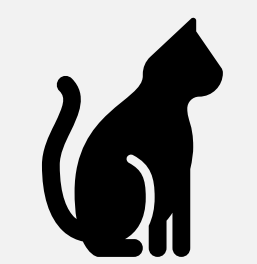
Average age: 12.43 (range: 10–14)

Gender: 52.1% male, 45.8% female, 2.4% Gender queer, other, don't know, refuse to answer, or missing

Race/Ethnicity (not mutually exclusive): Asian (6.3%), Black/African American (15.6%), Indigenous (3.5%), Other Race (6.6%), White (79.6%), Hispanic/Latinx (19.3%)



Dog Owners: 56.3%



Non-Dog Pet Owners: 20.4%



No Pet: 23.3%

- This study analyzed a subset of surveys from 5,218 participants who were included in the 3-year follow up data of the ABCD Annual Curated Release 4.0 (DOI: 10.15154/1523041) and who completed the relevant survey measures.
- We conducted a latent profile analysis (LPA) to identify subgroups of peer social behaviors using the following indicators:
 - Prosocial behavior
 - Perpetrator behavior
 - Number of friends
 - Number of close friends
 - Number of delinquent friends

Results

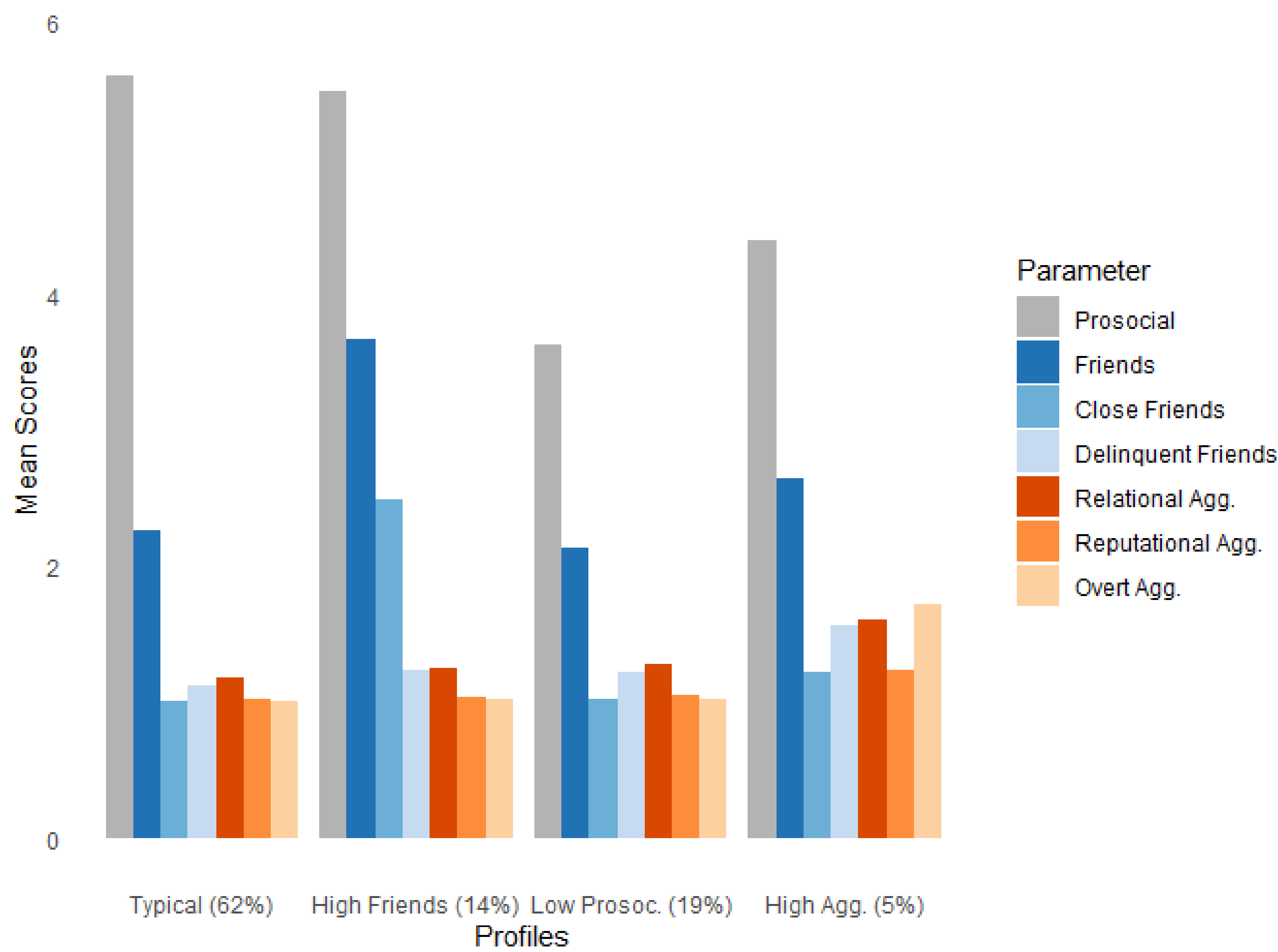
- Youth clustered into four different distinct profiles of peer social behavior:

	Typical	High Friends	Low Prosocial	High Aggression
Description	High prosocial behaviors Low peer aggression Average number of friends	High prosocial behaviors Low peer aggression Many friends	Few prosocial behaviors Low peer aggression Average number of friends	Moderate prosocial behaviors High peer aggression Average number of friends
Percentage of participants	62%	14%	19%	5%

- There was a significant interaction between gender and pet ownership status in predicting likelihood of being in the High Aggression profile.
 - Female non-pet owners were almost twice as likely (OR = 1.97) to be in the High Aggression profile as compared to dog owners
 - Female other pet owners were 2.37 times more likely to be in the High Aggression profile as compared to dog owners
- Pet ownership did not predict whether youth were in the profiles characterized by high and low prosocial behaviors or size of peer network.

Figure 1

Average Prosocial, Friend network, Delinquency, and Peer Aggression Scores by Profile



Discussion

- Youth did cluster into different distinct profiles of peer social behavior, and pet ownership status was associated with profile membership
- Pet ownership was **not** significantly associated with the likelihood of youth being in the most adaptive High Friends profile, or the Low Prosocial as compared to the Typical profile
- Pet ownership may not be beneficial for all youth, but that dog ownership could be protective for female youth in particular
- However**, these relationships are not directional or causal due to the cross-sectional nature of the data and should be explored further in future research

Conclusions

- This study was innovative in using a large, nationally-representative sample of youth, finding that pet ownership status predicted likelihood of membership in the High Aggression profile for female youth
- Future research should explore how male and female youth engage with their pets—both in terms of frequency of interactions as well as relationship quality/emotional attachment—as well as examine these relationships over time to assess causality

Open Practice Statement

This study utilized an OSF Preregistration, which can be found at the following URL:
<https://osf.io/5gx4z>

References

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Acknowledgments

- The analyses in this study were funded by the Human-Animal Bond Research Institute (HABRI), grant #HAB009-01. This manuscript reflects the views of the authors and may not reflect the opinions or views HABRI.
- Data used in the preparation of this article were obtained from the Adolescent Brain Cognitive DevelopmentSM (ABCD) Study (<https://abcdstudy.org>), held in the NIMH Data Archive (NDA). A full list of supporters is available at <https://abcdstudy.org/federal-partners.html>